

<p>Priority: PDG</p>	<p>The purpose of the Pupil Deprivation Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM).</p> <p>To provide increased opportunities for targeted children, developing self-confidence and self-esteem.</p> <p>As a school, we want to learn from the best practice in Wales and beyond by:</p> <ol style="list-style-type: none"> 1. Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention. 2. Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential. 				
<p>Current Position</p>	<p>Current FSM 20.3% Current vulnerable pupils</p> <p>In July 2015 at the end of KS 2 4/4 children entitled to FSM achieved the CSI, and 3/4 pupils achieved the FPOI. In July 2016 at the end of KS 2 5/6 children entitled to FSM achieved the CSI and 5/6 pupils achieved the FPOI. In July 2017 at the end of KS 2 4/4 children entitled to FSM achieved the CSI and 4/5 pupils achieved the FPOI. In July 2018 at the end of KS 2 2/2 children entitled to FSM achieved the CSI, and 2/2 pupils achieved the FPOI In July 2019 at the end of KS 2 4/7 children entitled to FSM achieved the CSI, and 1/3 pupils achieved the FPOI</p>				
<p>Target Position</p>	<p>To ensure that the FSM to non FSM differential is reduced. To provide consistent opportunities for all PDG children</p> <p>Allocated funding £35,250 for April 2019 to April 2020</p>				
<p>Specific Action to be taken</p>	<p>Staff responsible</p>	<p>Cost</p>	<p>Monitoring and evaluation</p>	<p>Success criteria</p>	<p>Target Date</p>
<p>1. Deploy 2 Teaching Assistants to deliver the Nurture Group and Wellbeing programs. This will improve confidence and self-worth of pupils to help them to achieve their potential. It also provides respite to</p>	<p>ET FH</p>	<p>£16, 831 £16, 831</p>	<p>Ongoing tracking ½ termly scrutiny</p>	<p>Data relating to identified pupils on Pupil attitude to school and self survey to show increase in self worth and attitude to school.</p>	<p>July 2020</p>

<p>other pupils within their class and makes the targeted pupils more receptive to learning.</p> <ul style="list-style-type: none"> ○ Foundation Phase Nurture ○ Speech and Language ○ Friendship Groups ○ Slippers and Socks ○ Parent Drop In ○ 1:1 sessions for pupils and -parents ○ Attendance ○ ACES ○ PASS 	LJ (2.5 hrs weekly)	£1, 588	Incerts	<p>Identified pupils make expected progress in core subject areas.</p> <p>Ensure staff are highly trained and clearly identify the provision they are leading on.</p>	
<ul style="list-style-type: none"> ○ Deploy the Family Liaison Officer to focus on preventative and early intervention activities, assist in tackling underachievement by working with families, parents, carers and children in school to enable all children to have full access to educational opportunities and help them to overcome barriers to learning. ○ Family Liaison to work with Family Link Team to support effective transition / engagement with families. ○ 1:1 sessions for pupils and -parents ○ Referrals to Team Around the Family ○ Barnados ○ Parenting information sessions with outside agencies ○ Attendance ○ ACES 	LJ SM (Family Link worker)		On-going monitoring of planning / provision	<p>Individual and small group sessions in Foundation Phase to support social skills.</p> <p>Support for vulnerable families.</p> <p>Improved transition / family engagement.</p> <p>Ensure staff are highly trained and clearly identify the provision they are leading on.</p> <p>Develop effective systems and processes for tracking pupils' progress.</p>	July 2020

<p>2. Deploy Teaching Assistants to plan and deliver intervention strategies for numeracy and literacy and monitor and track pupil progress. Attainment will be increased through working in smaller groups to help them achieve their potential.</p>	<p>FH ET</p>		<p>Teacher Assessments Incerts</p>	<p>Year 2 pupils to achieve the FPOI. Year 6 pupils to achieve the CSI. Targeted pupils make at least expected progress using CATS, FFT and TA and Incerts tracking.</p>	<p>July 2020</p>

Criteria for EIG £13,064 2018/19	Resource	Cost	Success Criteria
Improving teaching and learning	Agency to cover training Pivotal behaviour management provision package	£ 5,300	Consistency between staff in approach to behaviour management
Addressing learners' barriers to learning and improving inclusion	Medical provision and maintenance of equipment Training in hoist & manual handling Training in dysphagia Subscription to Boxhall profile Time allocated for ALN coordinator for statutory meetings and non contact time for preparation ahead of meetings E-Aware online safety package	£4,048	E Aware safety programme for the whole school
Improving the learning environment including the staff room	Furniture, lamps, display resources	£200	
Improving the provision for learners and the engagement of learners	Good Morning Children Subscription	£180	
Improves outcomes in literacy	Establishment of a school library to improve engagement in reading Education City resources for the FP including homework. GL Assessment CATS Incerts tracking system	£953	This was a priority in the in the 2018/19 SDP to improve the literacy standards with focus on reading A modern, engaging literacy resource for the whole school An assessment tool kit used in year 4 to inform of predicted levels.

			Staff have means to track and monitor pupil progress
Improving outcomes in numeracy	Education City resources Incerts tracking system GL Assessment CATS	£130	A numeracy resource used in the Foundation Phase and Key Stage 2. Staff have means to track and monitor pupil progress An assessment toolkit used in year 4 to inform of predicted levels.
Reducing the impact of deprivation on educational outcomes	Staff allocated to work through specific targets relating to identified pupils		
Improved outcomes for pupils in receipt of FSM and to narrow the gap between nFSM and eFSM pupils	Nurture group resources, including staffing		Prince Williams Award to work with 30 eFSM and vulnerable children in key stage 2.
Excellent professional workforce			
An engaging curriculum	See Saw subscription	£2,253	A tool to update parents on their child's day and also to record the children's work.
Leaders working together in a self-improving system			
		£13064	
2019/20			
Criteria for EIG £10,216			
Improving teaching and learning	Agency Staff to Cover Courses In readiness for New Curriculum and ALN reforms in key stage 2 Pivotal behaviour management provision package	£4,780	Collaboration cluster work To prepare for the new curriculum

School use of: PDG 2018/19 2019/20

EIG 2018/19 2019/20

PL 2018/19 2019/20

Addressing learners' barriers to learning and improving inclusion	Adverse Childhood Experiences training	£320	More awareness of the impact of ACES for the whole staff.
Improving the educational setting	Seesaw subscription	£2,253	
Improving the provision for learners and the engagement of learners	Education City Home Access Module E-Aware online safety package annual licence	£323	An opportunity for the children to access this at home to promote home learning with their parents. E Aware safety programme for the whole school.
Improves outcomes in literacy	Education City Science, Maths & English Headsprout	£380	Whole school programme. Intervention programme.
Improving outcomes in numeracy	Education City Science, Maths & English Easimaths	£1000	Whole school programme. Intervention programme
Reducing the impact of deprivation on educational outcomes	Staff allocated to work through specific targets relating to identified pupils		
Improved outcomes for pupils in receipt of FSM and to narrow the gap between nFSM and eFSM pupils	School-wide standards Assessment Foundation Support	£860	Incerts used by the whole school
Excellent professional workforce	Child Protection Training	£300	Mandatory for the Designated Safeguard Leads and the named Governor
An engaging curriculum	Seesaw subscription		Allowing staff to track progress and encourage independent learning among the pupils
Leaders working together in a self-improving system			
	£10,216 total to spend before 31/3/20	£10,216	